	Summer Programs/Internships for Middle School Students			
Name	URL	Description	Due Date	
Bloomington, MN Youth Summer Programs - Dakota Language Camp	https://www.bl oomingtonmn. gov/pr/youth-s ummer-progra ms	A unique approach to language learning for both Dakota and non-Dakota children, the Dakota Language Camp provides an introduction to one of Minnesota's native languages. Learning is through hands-on experiences of traditional Dakota games, crafts, songs, dancing and foods. Students will sit in a tipi to learn how it was used and furnished. As Dakota culture is rooted in the land, many words are learned during nature walks on the beautiful trails in the Minnesota River Valley. Dakota teachers will also explain their nation's values and history.	Begins in March	
Hopa Mountain Connecting with our Homelands Grant	https://www.h opamountain. org/calendar/2 020/3/1/conne cting-to-our-h omelands-gra nt-application s-due	Connecting with our Homelands is a grant opportunity specifically for Indigenous organizations and schools that want to bring youth and elders to a National Park to share Indigenous knowledge, cultural heritage and traditions. These funds are made possible by the National Park Service.	March 1	
RECHARGE Conference	https://eoss.as u.edu/access/p rograms/confe rences-and-ev	The annual Arizona State University RECHARGE conference provides a no-cost platform for American Indian students in grades 7-12 to invest in their education, future and community. The event includes		

	ents/recharge- conference	engaging activities and inspiring presentations, including topics on culture and identity, college readiness, financial aid and scholarships, college majors, and specialized ASU campus resources.	
Dreams of Wild Health	https://dreamo fwildhealth.or g/programs/yo uth-programs? fbclid=IwAR0 JasG0nl5qVTe 0k2QSa40kmr n1z5bxYtff57 Xtuya20L335i S83b-D8yg	Various Length Programming about gardening and healthy food systems. We will be learning about growing and eating healthy and tasty food, culture, and language along with traditional crafts and games. Different programs for different levels of learners.	April 1 Apps open in Spring 2021
Indians Into Medicine at University of North Dakota Summer Institute	https://med.un d.edu/indians- into-medicine/ summer-progr ams.html	American Indian students in grades 7-12 are encouraged to participate in the INMED Summer Institute Program (SI), a six-week academic enrichment session for students who are interested in exploring careers and fields of study in health care. SI provides students an opportunity to enhance their potential for success in a health career through daily classes in biology, chemistry, communications/study skills, health with basic first aid, math and physics. These courses are vital for a successful health career.	March 1st
CRITFC Tribal Salmon Camp – Yakima Nation, WA	http://www.cri tfc.org/for-kid s-home/salmo n-camp/	CRITFC, in collaboration with one of its member tribes, hosts Salmon Camp each summer. A limited number of incoming 6th-8th grade students from each of the CRITFC member tribes (Yakima, Nez Perce, Warm Springs and Umatilla) will be selected to attend this FREE camp. At Salmon Camp, participants learn about science, technology, engineering and math (STEM) skills by taking part in culturally relevant, hands-on activities that combine Western science with traditional ecological knowledge. The campers also have opportunities to hear from visiting presenters about their professions and explore various educational and career pathways.	June 1
Konaway Nika Tillicum Native American Youth Academy– Ashland,	https://inside.s ou.edu/natam/ konaway.html	This program is an eight-day academic academy for middle and high school students that explores a broad range of classes, lectures, cultural experiences and recreational activities for Native American students.	May 11

OR		Held at Southern Oregon University, it is an excellent program to help prepare students for college life. There is a \$75 fee upon student acceptance. All the rest of the costs are completely provided by the program.	
Lawrence Brothers Science Camp	https://brin.us d.edu/de/web/ brin-v2/lawre nce-brothers-s cience-camp	Theme: Light & Vision Ages: Students entering 7th, 8th, and 9th grades in Fall 2020 Dates: ? Fees: A \$400 registration fee will be collected for each student's expenses. Every participant must pay \$75 (non-refundable deposit) of the \$400 registration fee to secure a spot in the camp (deposit is due June 5, 2020). Scholarships are available. Application Deadline: ?	?
American Indian Services (AIS) Pre-Freshman Engineering Program (PREP) - Chapters in Blanding, UT, Gallup, NM, Hopi, AZ, Pocatello, ID, and Rapid City, SD	https://americ anindianservic es.org/ais-prep /ais-prep-stea m-summer-sc hool-welcome	The American Indian Services Pre-freshman Engineering Program (AIS PREP) is a free STEM summer program for middle schoolers, which provides three summers of rigorous academic instruction in the fields of Science, Technology, Engineering, and Mathematics (STEM), educational hands-on projects, challenging homework assignments, and daily career awareness lectures. PREP's academically demanding STEM content has been proven to raise test scores and help students prepare for their advanced high school courses.	February 29th, 2021

Summer Programs/Internships for High School Students			
Name	URL	Description	Due Date
7TH GEN Summer Program at The Indian University of North America	https://www.u sd.edu/summe r-school/crazy -horse	8-week summer program for HS Seniors where students take 12-credit hours of college credit, work a 22 hour a week work life experience at the Crazy Horse Memorial, and participate in stimulating cultural, educational, and social activities.	April 1
NAPLP Inspire Program	https://inspire. naplp.gwu.edu	The INSPIRE Pre-College Program is a full scholarship open to Native American, Alaska Native, and Native Hawaiian rising junior and senior high school students,	March 1, 2021

		including 2020 anticipated graduates, who want to spend 3-weeks on the George Washington University (GW) campus to learn about intergovernmental relations between tribal governments and the federal government.	
Mathematic & Science for Minority Students (MS)^2	https://www.a ndover.edu/ab out/outreach/ ms2	Andover's longest-running educational outreach program, (MS)^2 advances diversity in the STEM fields by developing the competencies and self-confidence of outstanding high school students of color. The three-summer, residential program challenges students intellectually and exposes them to peers and educators with diverse backgrounds, life experiences, and aspirations. For Students in the 9th Grade.	Begins in October December 15
Native Youth Community Adaptation and Leadership Congress	https://www.n ycalc.org/	NYCALC is a federal and non-governmental collaborative that invites native communities to work together to address conservation challenges in a changing environment. NYCALC provides training in leadership principles, STEM, conservation, and outdoor skills for the next generation of native leaders (rising high-school seniors) and their communities. The one-week, on-site Congress utilizes open space technology to allow students to create a personalized action plan each year that is relevant to current issues. A mini-grant program provides students with resources for implementing lessons learned once they return to their communities with the goal of empowering communities to address social change and conservation priorities.	March 31 Apps open in early winter of 2021
Phoenix Indian Center Youth Programs	https://phxind center.org/you th-programmi ng/#15499579 41016-6f4e85 9c-cc44	This year-round, open enrollment program is designed for students in high school to help prepare them for success in post-secondary education, the workforce and their personal lives. The program is centered around college, career, culture, and prevention. Components include college and career exploration, visits to local employers, college tours, guest speakers, and leadership training. An exciting two-week summer camp is offered in July.	Year-Roun d
Hopa Mountain Indigenous Scholars of Promise	https://www.h opamountain. org/indigenou sscholarsofpro mise	High school sophomores, juniors or seniors who currently have a 3.0 GPA or above and are considering applying to colleges and universities are invited to apply to the Indigenous Scholars of Promise program. This college preparation program provides students with training, mentoring, and support services to help them	Ongoing

		prepare to apply to the schools of their choice.	
College Horizons	http://www.co llegehorizons. org/Default.as px?shortcut=c ollege-horizon s	This is a program of excellence designed for Native American, Alaska Native and Native Hawaiian high school sophomores and juniors. Our organization is deeply committed to helping students like you become experts on the college application and admissions process. We do this by offering a summer admissions workshop focused on demystifying the college application process and exploring college options for Native students.	February 5
Center for Native American Youth Champions for Change	https://www.c nay.org/champ ions/	Each year, CNAY selects five inspirational Native youth, ages 14-24 and from across the United States to be Champions for Change. All applicants, regardless of acceptance, are named Gen-I Ambassadors and stay engaged with CNAY and the Gen-I Network. Champions are young leaders who have a desire to better their communities. This can be done in schools or programs, on reservations or urban environments, anywhere there is opportunity to create positive impact.	Apps open in Fall 2020
American Indians Science and Engineering Society (AISES) Various Pre-College Programs	https://www.ai ses.org/studen ts/pre-college	The focus of the Pre-College Program is "Awareness and Retention." AISES engages in a multitude of programs and events that aim to ensure students are given exposure to first-rate science, technology, engineering, and math (STEM) programs and events. These experiences and opportunities support students in discovering, pursuing, and sustaining their interest in STEM as they prepare for their college careers and beyond.	Varying
RECHARGE Conference	https://eoss.as u.edu/access/p rograms/confe rences-and-ev ents/recharge- conference	The annual Arizona State University RECHARGE conference provides a no-cost platform for American Indian students in grades 7-12 to invest in their education, future and community. The event includes engaging activities and inspiring presentations, including topics on culture and identity, college readiness, financial aid and scholarships, college majors, and specialized ASU campus resources.	
Native American Summer Institute at the University of Wyoming	http://www.u wyo.edu/naerc c/nasi/	The Native American Summer Institute is a 6 day residential summer pre-college program designed to familiarize Native American High School Students (current 9th-12th grade students) from the Wind River Reservation and surrounding communities to the UW	April 1

		campus and to the town of Laramie. Exposure to a full college experience by staying in the residence halls, attending mock college courses, and participating in activities on and off campus. Build Leadership skills and build new relationships with peers, UW faculty and staff, and current UW Native American college students	
Dreams of Wild Health	https://dreamo fwildhealth.or g/programs/yo uth-programs? fbclid=IwAR0 JasG0nl5qVTe 0k2QSa40kmr n1z5bxYtff57 Xtuya20L335i S83b-D8yg	Various Length Programming about gardening and healthy food systems. We will be learning about growing and eating healthy and tasty food, culture, and language along with traditional crafts and games. Different programs for different levels of learners.	April 1 Apps open in Spring 2021
Native Youth Arts Collective in Minneapolis	https://www.fa cebook.com/li ttleearthartsco llective/		
Indians Into Medicine at University of North Dakota Summer Institute	https://med.un d.edu/indians- into-medicine/ summer-progr ams.html	American Indian students in grades 7-12 are encouraged to participate in the INMED Summer Institute Program (SI), a six-week academic enrichment session for students who are interested in exploring careers and fields of study in health care. SI provides students an opportunity to enhance their potential for success in a health career through daily classes in biology, chemistry, communications/study skills, health with basic first aid, math and physics. These courses are vital for a successful health career.	March 1st
Ed Furshpan and David Potter Native American High School Program	http://dms.hm s.harvard.edu/ diversity/sum mer/NAHSSP. html?fbclid=I wAR0mh40G WzRQxBBP MS_40Fk8Dri i-NlpSINC0Dt nazON5z5MA	The Native American High School Summer Program is a three-week summer program for high school students from participating Native communities. Students, teachers, and community representatives come to Harvard Medical School to learn about the science of substance abuse and addiction.	February 15

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Konaway Nika Tillicum Native American Youth Academy– Ashland, OR	https://inside.s ou.edu/natam/ konaway.html	This program is an eight-day academic academy for middle and high school students that explores a broad range of classes, lectures, cultural experiences and recreational activities for Native American students. Held at Southern Oregon University, it is an excellent program to help prepare students for college life. There is a \$75 fee upon student acceptance. All the rest of the costs are completely provided by the program.	May 11
Cottonwood Crossing Summer Institute – outside of The Dalles, OR	https://www.e ou.edu/cotton wood-crossing	Cottonwood Canyon State Park (located along the John Day River on Highway 206 between Wasco and Condon) Cottonwood Crossing Summer Institute (CCSI) is a week-long residential field studies program for high school students currently in grades 9-12. Participants choose from five course options where they learn about locally significant cultural or natural resources. Projects are led by EOU faculty, EOU Capstone students, and other regional professionals. Cost to attend: \$320 (scholarships are available – see the link on the "Forms" page)	May 31
Native American Pre-College Academy (NAPCA) – University of Oregon, Eugene	https://admissi ons.uoregon.e du/native-ame rican-pre-colle ge-academy	During this seven day program, students will stay in the new Kalapuya Ilihi residence hall and get first-hand experience living and learning on a college campus. Workshops will cover college prep, the admissions process, financial aid, navigating predominantly white institutions as a Native scholar, professional development, health and wellness, cultural knowledge, and various academic areas.	April 15
Na-Ha-Shnee Summer Program – Spokane, WA	https://spokan e.wsu.edu/abo ut/community -outreach/nati ve-american-h ealth-sciences/	This camp is for Native high school students who are interested in a career in the healthcare profession. It is hosted by Washington State University College of Nursing. The curriculum includes First aid and CPR training, traditional medicine, basic nursing skills, Native elder teachings, substance abuse, and diabetes education.	April 16
Youth Leadership Adventures – North Cascades National	http://ncascad es.org/signup/ youth/YLA	Participate in an outdoor and community service program for high school students from Washington and Oregon. This program features 8 and 12-day summer	March 26

Park, WA		wilderness expeditions in the North Cascades. Students aged 14 through 18 will canoe, camp, backpack and complete conservation service projects while developing leadership skills and learning about local natural and cultural history. Courses are designed for students who have no prior outdoor experience; all gear, food and transportation from the Seattle-area are included. Scholarships are available. Up to 80% of students receive a full or partial scholarship.	
Association of American Indian Physicians: National Native American Youth Initiative – Washington, D.C.	http://www.aai p.org/nnayi/	Selected high school students will receive a scholarship that will cover airfare, lodging, and most meals during the NNAYI program. NNAYI's curriculum is strategically designed to prepare high school students for admission to college and professional schools, as well as for careers in health and biomedical research. American Indian/Alaska Native (AI/AN) high school students, ages 16 – 18, who have an interest in the health field and/or biomedical research are encouraged to apply.	April 30
THRIVE: Tribal Health – Portland State University, Portland, OR	http://www.np aihb.org/epice nter/thrive/	Building protective factors, i.e. the workshop tracks, for youth can help reduce the chances of engaging in risky behaviors and increase self-esteem and confidence. Protective factors focused on: connectedness to friends and culture, engaging in activities, support, encouragement, and more! FOR AMERICAN INDIAN AND ALASKA NATIVE YOUTH ages 13 - 19. 1-2 Chaperones per group registering. Registration is free! Activities, materials, and most meals will be provided. Travel, parking, and lodging are not included.	Unknown
Saturday Academy – Apprenticeships in Science & Engineering (ASE) – Various locations around Oregon	https://www.s aturdayacade my.org/studen t-interns	The Apprenticeships in Science and Engineering (ASE) Program matches motivated 9-11th grade students with professional scientists, technologists and engineers for hands-on 8-week summer internships. Students can apply for internships around the state, but must have housing arrangements available in order to participate. Students receive a stipend, and high school credit may be available.	March 9
HOIST – Helping Orient Indian Students and Teachers into STEM – University of Idaho,	https://www.ui daho.edu/dive rsity/edu/nativ e-american-st udent-center/a	HOIST is a 6-week, summer, college preparatory program at the University of Idaho for Native American high school students that have demonstrated potential in the science, technology, engineering, or math (STEM) fields. The students become acquainted with University	Email: dkidder@u idaho.edu For an app

Moscow, ID	cademics/hois t	resources and facilities, giving the improved confidence in achieving their higher educational goals.	
Youth Conservation Corps – Lane County, OR	https://www.fs .usda.gov/deta il/willamette/a bout-forest/jo bs/?cid=STEL PRDB522943 5	The Youth Conservation Corps (YLC) program, while physically challenging, is also very rewarding. 15 to 18 year olds learn about the natural environment and how the Forest Service protects and enhances our area. Youth will have a chance to work closely with Wildland Firefighters, Botanists, Law Enforcement Officers, Fishery Biologists, Archaeologists and Recreation staff. Crew members will gain unique skills such as map and compass orienteering, first aid, knot tying, leadership, proper tool usage, and plant identification. Youth will gain valuable real-world experiences that will help them with future careers.	February 21
The Student Conservation Association	http://www.th esca.org/serve /youth-progra ms	Are you a high school student who is passionate about conservation? Do you like working as part of a team to get things done? Do you just love being outdoors? Join an SCA Community or National Crew and plug yourself into SCA's nationwide network of young conservationists – thousands of students who are as passionate as you are about preserving wildlands, protecting nature in urban areas, and keeping the planet green. SCA offers a range of programs for youth ages 15-19. Whether you want to serve in your local community or explore public lands across the country, SCA has something for you.	March 1
Native Youth in Food and Agriculture: Summer Leadership Summit – University of Arkansas, Fayetteville, Arkansas	http://law.uark _edu/ifai/sum mer-leadershi p-summit-nati ve-youth-in-a griculture/ Link not working - unable to find new one	We are looking for student applications from American Indian, Alaska Native, and Native Hawaiian youth between the ages of 13 and 18 who are passionate about food and agricultural production and have the courage to lead their Tribes and communities into the future. All food, lodging, instructional materials, and field trip costs will be provided. Depending on the number of students, some travel scholarships will also be provided. However, we need applications as soon as possible to plan for travel needs.	March 15
University of Colorado Boulder Upward Bound	https://www.c olorado.edu/c uub/	Upward Bound is a Federal TRIO Program designed to motivate and support students from disadvantaged backgrounds, supplementing their existing education and preparing them for academic success at all educational	October 15, 2020

		levels. Upward Bound provides opportunities for students to prepare for college entrance, succeed in pre-college performance and ultimately achieve success in higher education pursuits.	
University of South Dakota Upward Bound	https://www.u sd.edu/student -life/trio/upwa rd-bound	Upward Bound provides fundamental support to high school students in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: • High school students from low-income families • High school students from families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.	
South Dakota State University Upward Bound	https://www.s dstate.edu/trio -programs/up ward-bound	The goal of TRIO Upward Bound is to increase college enrollment and graduation rates for students from low-income households and/or those who will be the first in their families to attend college. The program provides academic support, emotional encouragement and assistance with the college application and financial aid process as a means of overcoming social barriers to higher education. It strives to teach students the skills they will need as they aspire to go to college. The program is funded by the United States Department of Education (Title IV of the Higher Education Act of 1965).	
Gathering of the Tribes	https://nasp.uc r.edu/events/g athering-of-th e-tribes-srp?fb clid=IwAR32 _JrxroQTGG G1ZKo0DZjx b4QwEOprMJ ev4dt0VebDrf exuHAeC3cb n-Q	This exciting 8 day program is designed to give American Indian high school students an opportunity to gain academic experience in a university setting at the University of California, Riverside. During the day, students will participate in various college courses, and personal development workshops. In the afternoons, they will engage in cultural and team building workshops, as well as fitness activities and a beach field trip. In addition, students will work with professors, college students, and invite American Indian community members as they discover and develop their career/lifetime goals. The program will end with a closing ceremony with certificates and awards.	March 20

Center for Native American Youth (CNAY) Scholarship for the Columbia Summer Immersion Program	https://www.c nay.org/2020- cnay-columbi a-summer-sch olarship/ -AND- http://precolle ge.sps.columb ia.edu/highsch ool/summer-i mmersion/ne w-york-city-3- week	The Center for Native American Youth, in partnership with Columbia University's Summer Immersion Program for High School Students, is offering one full-tuition, residential scholarship for a Native student to attend a 3-week pre-college program during summer 2020 in New York City.	February 28 (scholarshi p) And March 19 (program)
Oscar Howe Summer Art Institute	https://www.u sd.edu/fine-art s/art/ohsai	Oscar Howe's artwork is a treasure and the University of South Dakota is pleased to have the opportunity to share his work with the next generation of artists during the Oscar Howe Summer Art Institute (OHSAI). The OHSAI is open to high school students with a demonstrated interest in the visual arts and American Indian culture. All courses are taught by impressive professional artists and all accepted students attend free of charge, including meals, housing, instruction and art supplies.	April 1
Northern Plains Summer Art Institute	https://plainsa rt.org/native-a merican-artist s/northern-plai ns-summer-art -institute/	The Northern Plains Summer Art Institute (NPSAI) is a two-week (June 14-26, 2020) intensive art program for twelve (12) Native American high school students from North Dakota, South Dakota, Minnesota, and Wisconsin seeking an art education that mixes fundamentals in art and a connection to their cultural identity. Students will spend two weeks with their peers learning from active Native American professionals in multiple disciplines of the art world. The program is free for all who attend, which will include housing, meals, coursework and all art supplies are provided with the program.	April 1
Lakota Summer Institute South	https://laksum merinst.com/ls is/	LSI - Lakota Language Academy at Oglala Lakota College will run from June 1-12, 2020. It will offer courses for residents of Pine Ridge at the beginner, pre-intermediate, intermediate, and teacher levels. There is NO COST to attend the LSI - Lakota Language Academy. Participants may earn (free) CEU's through	May 15

		Oglala Lakota College. Lakota Academy teacher track courses can be taken for academic credit in 2020. If you are a non-resident, we encourage you to attend LSI-North, where all levels will be offered.	
Lakota Summer Institute North	https://laksum merinst.com/ls in/	The Lakota Summer Institute North at University of North Dakota will run from July 6th through July 24th, 2020. LSI-North will offer Lakota for first year through fourth+ year participants. A \$50 non-refundable registration deposit is due at the time of pre-registration. Receipt of your online payment (credit or debit card) or mailed payment (cash or check payable to the Lakota Language Consortium) will guarantee your spot at the Institute.	July 24
Intertribal Agriculture Council Tribal Land Steward Internship	https://www.in dianag.org/int ernships	The Intertribal Agriculture Council was founded in 1987 to pursue and promote the conservation, development and use of our agricultural resources for the betterment of our people. Internship.	February 20
Native American Fisheries and Wildlife Society Southwest Region Natural Resources Youth Practicum	https://nafws.o rg/youth-stude nt/youthandpr eprofessionals basepg	Come join us as we provide a "hands-on" learning experience in the field of natural resource management with combined classroom and field sessions that enables you to become knowledgeable in all aspects of natural resource management & conservation. The NAFWS Natural Resource Youth Practicum is open to all incoming 10th through 12th graders (No cost to Participating Students)	unknown
American Indian Summer Camp - Minnesota State University Mankato	https://mankat o.mnsu.edu/un iversity-life/di versity-and-in clusion/multic ultural-center/ american-indi an-affairs/serv ices/aia_sum mer_camp/	The Summer Camp was first established in 2013 as a cooperative effort between American Indian Affairs and the Four Dakota communities of Minnesota. The reason for starting was to give American Indian high school students a chance to visit and experience a university campus, so they may begin envisioning themselves attending. In 2017, just over half of American Indian high school students in Minnesota graduated in four years. Research shows that attending culturally-centered summer camps increases college attendance outcomes for American Indian students. Since then, the camp has	Ongoing

		opened to any American Indian student entering 9th - 12th grade, and has consistently filled its 40 spots!	
Career Immersion Program (Minnesota)	https://college. mayo.edu/aca demics/health- sciences-educ ation/career-i mmersion-pro gram-minneso ta/	Discover what a career in health care looks like and get an exclusive inside look at a wide range of health care careers. You are invited to apply to be a part of a talented group of diverse, Minnesota high school incoming juniors and seniors at our week long Career Immersion Program offered June 21-26, 2020. During this week-long program, Mayo Clinic School of Health Sciences will pull back the curtain and share insights and information about several careers most students don't even know exist.	March 1
WIND STEP PROGRAM	https://academ ics.morris.um n.edu/science- technology-en gineering-and- mathematics-t alent-expansio n-program-ste p/wind-step-pr ogram-0	The Wind-STEP program is a two-week summer experience. The program will introduce Native American high school students to careers in science, GIS (Geographical Information Science) and wind energy.	Accept application s until program is full
COLLEGE HORIZONS SCHOLARS PATHWAY PROGRAM	http://collegeh orizons.publis hpath.com/sch olars-program	For the next three years, 2020-2022, College Horizons will modify the program to serve students at multiple points in their college journey and condense programming down to one-week. The revised College Horizons Scholars Pathway Program is a four year pathway program that includes four in-person activities: a 1-week Transition-to-College bridge program for first-year students, a 1-week Introduction to Indigenous Research Methodologies (writing academy) for sophomores, a 3-day Pre-Graduate & Research Institute for juniors, and a 3-day Graduate Horizons (graduate application completion) for seniors. Students will receive direct services through a more robust, in-person, and contiguous Scholars Pathway Program (SPP) to better meet their mentoring, academic, socio-emotional, pre-graduate advising, and research needs.	February 5

	Programs/Internships/Seminars for Undergraduate Students			
Name	URL	Description	Due Date	
Wizipan Fall Leadership & Sustainability Program at The Indian University of North America	https://www.sds tate.edu/wizipa n	15-week fall program where students take 15-credit hours of college credit, earn a Certificate in Leadership & Sustainability, conduct a research project, and learn how to identify and critically think about sustainable issues. Similar to a Study Abroad program.	March 16	
Indigenous Student Seminar at Stanford	https://indigeno usecon.org/eve nts/2020/8/10/i ndigenous-stud ent-seminar	The Hoover Institution student seminar on Renewing Indigenous Economies will help Indigenous college students and recent graduates think critically about the interface between federal Indian policy and self-determination. During the week, the students will learn about the evolution of property rights and trade networks before European contact; the philosophical underpinnings of indigenous notions of individualism and governance; the effects of persistent colonial policies on indigenous people and communities; and the innovations in Indian Country that are spurring economic growth.	March 31	
Ojibwe Language Immersion Camps in Morris, Minneapolis, and Fond du Lac/Cloquet	https://students. morris.umn.edu /equity-diversit y-intercultural- programs/progr ams/native-ame rican-student-lif e/anishinaabe-s ummer	The University of Minnesota Morris Anishinaabe Language Immersion Camp offers an exploration of language learning opportunities for students to enhance their language skills and further their knowledge of Anishinaabemowin. The course offers exposure to effective immersion settings that support language speakers and creates pathways to becoming fluent speakers.	Unknown Looks like last camp may have been 2019	
Udall Native American Congressional Internship	https://www.ud all.gov/OurProg rams/Internship /UnderGraduate Students.aspx	The Native American Congressional Internship Program provides American Indian and Alaska Native students with the opportunity to gain practical experience with the federal legislative process in order to understand first-hand the government-to-government relationship between Tribes and the federal government. The internship is funded by the Native Nations Institute for Leadership, Management, and Policy.	January 31	
Native American Political Leadership Program	https://cipp.cps. gwu.edu/naplp- program	The Native American Political Leadership Program (NAPLP) at the George Washington University provides academic scholarships with funding from AT&T for	October 14, 2020 for Spring	

		American Indian, Alaska Native, and Native Hawaiian students to experience an introduction to the nation's capital and opportunities to study the public policy decision-making process, governmental functions and politics in a democratic society.	Program March 1
National Congress of American Indians	http://www.ncai .org/about-ncai/ internships-fell owships	NCAI offers fellowships and internships to provide an opportunity for young leaders from across Indian Country to serve on the front lines of legislative action and policy development. All fellows and interns are selected through an application and interview process.	Varying
California Tribal Epidemiology Center Summer Research Assistant Program	https://crihb.org /ctec/	Are you interested in public health research? CTEC invites college students and recent college graduates to participate in the 2020 Summer Research Assistant Program as Summer Research Assistants. Click on the flyer below for more information. The deadline to apply is April 6, 2020.	April 6
Oklahoma Summer Policy Institute	https://okpolicy. org/events/sum mer-policy-insti tute/	The Summer Policy Institute offers participants a unique opportunity to become better informed about the most important Oklahoma policy issues, network with fellow students and leaders, and prepare for their future studies and work in policy-related fields. The Institute is open to any undergraduate or graduate student at an Oklahoma college or university, or graduate from an Oklahoma high school, who has completed a minimum of 24 hours of college credit or has graduated in December 2018 or later.	May 25
Haskell Environmental Research Studies Summer Internship Program	http://www.hers institute.org/	Climate and environmental change are altering the landscapes and lifeways of many Native communities. The Haskell Environmental Research Studies (HERS) Summer Internship program is dedicated to preparing tribal college students for graduate school and to help meet the challenges of climate and environmental change. This is a paid internship.	March 6th Opens in January 2021
Talent Development and Innovation and Sciences (TDIS) Summer Internship	http://www.qem .org/qem-intern ships	TDIS Summer Internship is designed to complement students' academic learning with rich summer experiences that are designed to develop them professionally and instill in them an appreciation for innovation in STEM-related programs, NSF-funded projects, and STEM careers. The internship also increases a students' awareness of the circumstances that prevent minority students from receiving a quality STEM education; as well as provide them opportunities to conduct research to become familiar	March 6

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		with NSF programs and strategies to address issues related to under-representation in STEM.	
NAJA-NBC News Summer Fellowship	https://najanews room.com/path ways-fellowshi p/	The Native American Journalists Association is pleased to announce our continued partnership with Comcast NBCUniversal for the 2020 NBC News Summer Fellows Program. The deadline to apply is Feb. 28, 2020. The NAJA-NBC News Summer Fellowship gives students real world experience and exposure to one of the world's leading News divisions, which includes NBC News, MSNBC and CNBC.	February 28
NAJA Native American Journalism Fellowship	https://najanews room.com/nativ e-american-jour nalism-fellowsh ip/	Selected fellows will build their reporting skills during an on-site immersion newsroom experience during the 2020 National Native Media Conference set for Sept. 13-16, 2020 (see below for newsroom dates) in Phoenix, Arizona. In partnership with the Walter Cronkite School of Journalism and Mass Communication at Arizona State University, NAJA will facilitate conference program sessions about best practices in Indigenous media, training and workshops to support and enhance the knowledge and skills of journalists covering Indian Country. Fellows will be encouraged to report on relevant program content and explore deeper coverage post-conference in order to complete their fellowship requirements.	March 31
American Indian Science and Engineering Society (AISES) College Programs	https://www.ais es.org/students/ college	The focus of the College Program is "Access and Success." AISES administers and is involved in many programs and events for American Indian and Alaska Native college students to increase access to, and boost success in, STEM.	Varying
AISES Summer Internships	https://www.ais es.org/students/ internships	The AISES Internship Program provides students with applied work experience and an opportunity to explore career options. Placing students in 10-week summer positions with partner agencies, the program also promotes advanced study to the graduate level and assists students in developing professional networks.	February 28
Doris Duke Conservation Scholars Program	https://ddcspnet work.org/about/ doris-duke-cons ervation-scholar s-program	The Doris Duke Conservation Scholars Program (DDCSP) is a highly selective, two-year undergraduate research program focused on preparing the next generation of diverse environmental conservation professionals. DDCSP offers immersive, experiential learning opportunities, visits to iconic landscapes across the U.S., unique research	Varying based on Institution

		and internship experiences, and professional development. Participants also gain exposure to career options and leading conservation professionals, access to mentorship opportunities, and deep appreciation of the value of diversity and inclusion.	
Summer Health Professions Education Program	http://www.shp ep.org/	The Summer Health Professions Education Program (SHPEP) is a free summer enrichment program focused on improving access to information and resources for college students interested in the health professions.	February 5
Internships in Natural Resources	http://skctrees.org/ Or http://skctrees.org/openings/	The Salish Kootenai College Center for Tribal Research and Education in Ecosystem Sciences—SKC TREES—has opportunities for tribal and non-enrolled students of Tribal Colleges and Universities (TCUs). TREES places college students in science-based internships with the Bureau of Indian Affairs, the U.S. Forest Service and other qualified partners. Positions available for Fire and Forestry with BIA Pathways. \$5,000/year tuition support, summer job, non-competitive, post graduation career placement.	Varying
EMERGING SCHOLARS SUMMER MENTORING PROGRAM	https://richardsc enter.la.psu.edu /programs/unde rgraduate-ment oring-program	The Richards Center Emerging Scholars Summer Mentoring Program exposes students to doctoral study in the discipline of history. During a one-week summer residential program (June 22–27, 2020), Pennsylvania State University faculty and staff demystify the graduate school admissions process and educate participants about the academic profession. Students will participate in a simulated doctoral seminar and attend workshops on a variety of topics, including writing, digital research, and graduate student life. All expenses including travel, housing, meals, and course materials are provided by the university. Students also will receive a \$250 stipend upon completion of the program. Penn State's Richards Center, the Department of History, the Latina/o Studies program, and the Department of African American Studies sponsor the program in a collaborative effort to attract and enroll students from underrepresented populations.	March 16
National Indian Health Board Youth Health Policy	https://www.nih b.org/for_youth /health_policy_	The National Indian Health Board (NIHB) Health Policy Fellows are a diverse group of talented Native young adults who work alongside Tribal leaders, policy	Unknown

Fellowship	fellowship.php	specialists, and public health experts to develop feasible Indian health policy solutions.	
National Council of Urban Indian Health Youth Advisory Council	https://www.nc uih.org/ncuih_y outh_council	Through the development of a National Urban Indian Youth and Young Adult Advisory Council, NCUIH seeks to develop a community-driven comprehensive urban youth suicide and substance abuse response plan for urban Indian communities to provide prevention and recovery support to AI/AN young people under 24 years of age.	May 3rd
NCED Sustainable Land and Water Resources Summer Research Opportunity	http://www.nce d.umn.edu/rese arch-experience -undergraduates Or https://reuslawr. wordpress.com/ apply-to-reu-sla wr-2015-2/	This REU introduces undergraduate students to interdisciplinary research on sustainable land and water resources that is essential for improving management practices. Students will work on one of three teams using an interdisciplinary team-oriented approach that emphasizes quantitative and predictive methods. Student projects will integrate the Earth-surface dynamics, geology, ecology, limnology and paleolimnology, and hydrology principles and techniques required for sustainable land and water management and restoration.	February 24
Wy'east Post Baccalaureate Pathway	https://www.oh su.edu/school-o f-medicine/nnac oe/wyeast-post- baccalaureate-p athway	 There are three major components to the pathway: academic preparation for medical school professional preparation for the rigor of medical school culturally-relevant experiential learning Wy'east will provide conditional acceptance into the OHSU School of Medicine for students who successfully complete all aspects of the pathway, meet academic standards, and demonstrate professionalism in all aspects of the experience. The Wy'east pathway will admit approximately 10 students each year who will progress through the year as a cohort. See the application page for further information and to apply. 	May 31 Opens April 1
Native American Summer Research Internship (NARI) at the University of Utah	https://medicine .utah.edu/pediat rics/research/ed ucation/nari.ph p	The Native American Research Internship is a dynamic summer research opportunity for Native American undergraduate junior and senior students who are interested in Health Science research. The internship is located at the University of Utah in Salt Lake City, Utah. It is a 10-week, paid summer internship, funded by the National Institutes of Health.	February 19

The Indiana University Museum of Archaeology and Anthropology Native American Summer Fellowship	https://iumaa.iu. edu/summer-fel lowship.html	The Indiana University Museum of Archaeology and Anthropology (IUMAA) in Bloomington, Indiana, invites Native American applications for summer fellowships in museum studies, curation, exhibition, and museum management. The IUMAA comprises the collections and professional staff of the Glenn A. Black Laboratory of Archaeology and the Mathers Museum of World Cultures, which merged to offer an expansive and integrated museum of culture. We seek fellows to work alongside professional museum staff to handle regional archaeological and broader ethnographic collections for documentation, digitization, and future exhibitions. We will accept two inaugural fellows for the summer of 2020 to participate in this new program. This fellowship is open to all Native peoples from anywhere in North America, although preference will be given to college students. Native status documentation should be provided by either (a) tribal enrollment certification or (b) a statement outlining Native ancestry and community involvement.	March 20
Potwatomi Leadership Program	http://plp.potaw atomi.org/	The six-week Potawatomi Leadership Program brings a group of 8-10 promising young tribal members from around the world to Shawnee, Oklahoma to learn about the government, culture, and economic development of the Citizen Potawatomi Nation. At its core, the Potawatomi Leadership Program strives to give interns an accurate perception of the Citizen Potawatomi Nation as a whole and cultivate talent from within to ensure that younger generations are prepared for a role in the future governance of their tribe.	April 1
Med Prep - MCAT & CLIMB at University of North Dakota	https://med.und. edu/indians-into -medicine/medp rep.html	MCAT - Prep is a six-week summer session for American Indian college upperclassmen and graduates who are preparing for medical school coursework. The program is focused on pre-medical students preparing to take or retake the Medical College Admissions Test (MCAT).	April 15
Cornell Internship and Fellowship Resource List	https://aiisp.cor nell.edu/researc h/internships/?f bclid=IwAR0I VPIpgPAFLgk ZsVDxOjN-NL cARe7n_iiFq76 CHc2oho2f9V	The American Indian and Indigenous Studies Program (AIISP) encourages students to apply to internships/fellowships during their career at Cornell. Our staff is available to advise students about which internships they should be applying to. We are proud to have students complete internships with the Doris Duke Conservation Scholars Program, Diné College Summer Research Enhancement Program, General Electric (GE) University	Varying

	wScSnUh3A	Student Internship Program, National Aeronautics and Space Administration (NASA) Internships, The Wildlife Society and many more. For your reference, below is a list of internship opportunities in and outside of Cornell.	
Lakota Summer Institute South	https://laksummerinst.com/lsis/	LSI - Lakota Language Academy at Oglala Lakota College will run from June 1-12, 2020. It will offer courses for residents of Pine Ridge at the beginner, pre-intermediate, intermediate, and teacher levels. There is NO COST to attend the LSI - Lakota Language Academy. Participants may earn (free) CEU's through Oglala Lakota College. Lakota Academy teacher track courses can be taken for academic credit in 2020. If you are a non-resident, we encourage you to attend LSI-North, where all levels will be offered.	May 15
Lakota Summer Institute North	https://laksumm erinst.com/lsin/	The Lakota Summer Institute North at University of North Dakota will run from July 6th through July 24th, 2020. LSI-North will offer Lakota for first year through fourth+ year participants. A \$50 non-refundable registration deposit is due at the time of pre-registration. Receipt of your online payment (credit or debit card) or mailed payment (cash or check payable to the Lakota Language Consortium) will guarantee your spot at the Institute.	July 24
Intertribal Agriculture Council Tribal Land Steward Internship	https://www.ind ianag.org/intern ships	The Intertribal Agriculture Council was founded in 1987 to pursue and promote the conservation, development and use of our agricultural resources for the betterment of our people. Internship.	February 20
The Institute for Tribal Environmental Professionals Student Summer Internship Program	http://www7.na u.edu/itep/main /eeop/internship s	The Institute for Tribal Environmental Professionals offers two types of internships for Native American and other college students. The student summer internship (SSI) program is a 8-week program for college students and the short internship (SIP) program is a 20 to 40 hour long internship program for high school and college students. The purpose of the internship programs is for students to gain hands-on skills with EPA or other governmental and tribal environmental offices. The internship programs are funded by a grant from the U.S. Environmental Protection Agency.	February 28

Scholars Initiative Undergraduate Internship Internsh	Undergraduate	nts/andrew-w- mellon-foundat on-native-amer can-scholars-in tiative-nasi-fell	Undergraduate Summer Internship provides an opportunity for three talented undergraduates to conduct research, to explore career possibilities in archives and special collections, and to learn about advanced training in Native American and Indigenous Studies and related fields. This eight-week paid internship program at the American Philosophical Society Library & Museum in Philadelphia will offer a hands-on research experience and will include mentorship and networking opportunities. The APS Library has rich and varied collections related to over 650 different Indigenous cultures throughout the Americas. Working with mentors, interns will develop their own archives-based projects or pursue research projects identified by the Indigenous communities with which the Center for Native American and Indigenous	February 10
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	Programs/Internships/Seminars for Grad/Doc Students			
Name	URL	Description	Due Date	
Udall Native American Congressional Internship	https://www.ud all.gov/OurProg rams/Internship/ GraduateStuden ts.aspx	The Native American Congressional Internship Program provides American Indian and Alaska Native students with the opportunity to gain practical experience with the federal legislative process in order to understand first-hand the government-to-government relationship between Tribes and the federal government. The internship is funded by the Native Nations Institute for Leadership, Management, and Policy.	January 31	
NCAI Native Graduate Health Fellowship	http://www.ncai .org/get-involve d/internships-fel lowships/native -graduate-health -fellowship	The NCAI Native Graduate Fellowship aims to address the stark disparities in Native health by building a pipeline of Native health professionals who are prepared to lead in formulating and promoting health policies and practices that meet the unique needs of American Indians and Alaska Natives.	February 14	
Johns Hopkins Center for American Indian Health Winter & Summer Institute Courses	http://caih.jhu.e du/training/cour se-offerings/	The Johns Hopkins Center for American Indian Health conducts two to three week-long courses in AI/AN public health every summer (June/July) and winter (January). The courses are part of the Bloomberg School of Public Health's Summer and Winter Institute Programs.	varying	

The Newberry Library NCAIS Summer Institute	https://www.ne wberry.org/ncai s-summer-instit ute	The institute is a four-week-long intensive graduate course held during the summer at The Newberry. One graduate student from each NCAIS member institution attends the institute which focuses on the interdisciplinary themes central to American Indian and Indigenous Studies. The selection process for each member institution's participant follows the existing protocols of that institution. Students apply directly to their NCAIS Faculty Liaison.	March 9
The Andrew W. Mellon Foundation Native American Scholars Initiative (NASI) Fellowships	https://www.am philsoc.org/gran ts/andrew-w-me llon-foundation- native-american -scholars-initiati ve-nasi-fellows hips	The APS seeks applicants for predoctoral, postdoctoral, and short-term research fellowships open to scholars at all stages of their careers, especially Native American scholars in training, tribal college and university faculty members, and other scholars working closely with Native communities on projects. These funding opportunities are supported by The Andrew W. Mellon Foundation Native American Scholars Initiative (NASI). Fellows will be associated with the APS's new Center for Native American and Indigenous Research (CNAIR), which aims to promote greater collaboration between scholars, archives, and indigenous communities.	February 10
NAJA-NBC News Summer Fellowship	https://najanews room.com/path ways-fellowshi p/	The Native American Journalists Association is pleased to announce our continued partnership with Comcast NBCUniversal for the 2020 NBC News Summer Fellows Program. The deadline to apply is Feb. 28, 2020. The NAJA-NBC News Summer Fellowship gives students real world experience and exposure to one of the world's leading News divisions, which includes NBC News, MSNBC and CNBC.	February 28
NAJA Native American Journalism Fellowship	https://najanews room.com/nativ e-american-jour nalism-fellowsh ip/	Selected fellows will build their reporting skills during an on-site immersion newsroom experience during the 2020 National Native Media Conference set for Sept. 13-16, 2020 (see below for newsroom dates) in Phoenix, Arizona. In partnership with the Walter Cronkite School of Journalism and Mass Communication at Arizona State University, NAJA will facilitate conference program sessions about best practices in Indigenous media, training and workshops to support and enhance the knowledge and skills of journalists covering Indian Country. Fellows will be encouraged to report on relevant program content and explore deeper coverage post-conference in order to complete their fellowship	March 31

		requirements.	
AISES Summer Internships	https://www.ais es.org/students/i nternships	The AISES Internship Program provides students with applied work experience and an opportunity to explore career options. Placing students in 10-week summer positions with partner agencies, the program also promotes advanced study to the graduate level and assists students in developing professional networks.	February 28
Northwest Portland Area Indian Health Board Internship	http://www.npai hb.org/npaihb-i nternship-oppor tunities/	The Northwest Portland Area Indian Health Board (NPAIHB) is a nonprofit tribal advisory organization serving the 43 federally-recognized tribes of Idaho, Oregon, and Washington. NPAIHB represents tribal interests in state and national decision-making, facilitates health-related capacity development, and provides education and technical assistance to the tribes. NPAIHB is also the home of the Northwest Tribal Epidemiology Center, whose mission is to collaborate with the Northwest tribes to provide health-related research, surveillance, and training to improve the quality of the life of American Indians and Alaskan Natives (AI/AN).	Unkown
The Indiana University Museum of Archaeology and Anthropology Native American Summer Fellowship	https://iumaa.iu. edu/summer-fel lowship.html	The Indiana University Museum of Archaeology and Anthropology (IUMAA) in Bloomington, Indiana, invites Native American applications for summer fellowships in museum studies, curation, exhibition, and museum management. The IUMAA comprises the collections and professional staff of the Glenn A. Black Laboratory of Archaeology and the Mathers Museum of World Cultures, which merged to offer an expansive and integrated museum of culture. We seek fellows to work alongside professional museum staff to handle regional archaeological and broader ethnographic collections for documentation, digitization, and future exhibitions. We will accept two inaugural fellows for the summer of 2020 to participate in this new program. This fellowship is open to all Native peoples from anywhere in North America, although preference will be given to college students. Native status documentation should be provided by either (a) tribal enrollment certification or (b) a statement outlining Native ancestry and community involvement.	March 20
Tribal Climate Leaders Program at CU Boulder	https://cires.col orado.edu/news /tribal-climate-l	The North Central Climate Adaptation Science Center, NC CASC, co-directed at CU Boulder by Jennifer Balch of CIRES and the University of Colorado Boulder's	December

	eaders-program	Department of Geography and Robin O'Malley of the U.S. Geological Survey, is seeking applications from students affiliated with the 31 federally recognized tribes in the North Central region (North Dakota, South Dakota, Nebraska, Kansas, Montana, Wyoming, and Colorado). Full funding is available for a two-year Master's program for up to five eligible* students between Fall 2020 and 2022.	
Med Prep - MCAT & CLIMB at University of North Dakota	https://med.und. edu/indians-into -medicine/medp rep.html	MCAT - Prep is a six-week summer session for American Indian college upperclassmen and graduates who are preparing for medical school coursework. The program is focused on pre-medical students preparing to take or retake the Medical College Admissions Test (MCAT).	April 15
Peabody Essex Museum Native American Fellowship Program Summer and Long term Program	https://www.pe m.org/employm ent/native-ameri can-fellowship- program	PEM seeks rising leaders in the museum field and nonprofit cultural sector for our Native American Fellowship (NAF) Program. We are looking for students, emerging and rising professionals of Native American, Native Hawaiian, or Alaska Native backgrounds who are eager to develop the knowledge, skills and networks necessary to become 21st-century community and museum leaders in our Summer and Long-term Fellowship Programs. Summer Fellows work with PEM's dynamic staff and gain access to a comprehensive perspective on the theory and practice of museum management. Weekly workshops, field trips, mentoring and in-depth engagement on museum projects support Fellows in sustaining their existing skills while cultivating their professional development needs. Fellows receive stipend, housing and travel expenses. Academic credit is available upon official request. Long-term Fellows are matched according to personal interests, professional development needs, and available projects. Long-term Fellows can expect to fully integrate into one of PEM's many departments with duties comparable to those of full-time team members. Our Long-term Fellowships provide 12-24 months of solid, real-world work experience succeeding as part of PEM's teams, researching and producing world class exhibitions, and providing other programmatic support. Long-term Fellows are full-time employees of PEM and eligible for the museum's employee benefits program, including medical and dental.	Late January and varying

You can find a description of the program, application guidelines and frequently asked questions at: https://pem.org/naf Questions? Email us to nafellowship@pem.org	
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	Scholarships for High School Seniors			
Name	URL	Description	Due Date	
American Indian College Fund Full Circle Scholarship	https://college fund.org/stude nts/scholarshi ps/	The American Indian College Fund provides scholarships to American Indian and Alaska Native college students seeking under- graduate and graduate degrees at tribal colleges, nonprofit, and accredited schools.	May 31 Opens January 1	
AISES Scholarships	https://www.ai ses.org/studen ts/scholarships	The American Indian Science and Engineering Society (AISES) helps students move forward in their educational journeys by providing a wide range of programs and scholarship opportunities. AISES scholarships help students acquire skills and training that will help them meet the unique STEM needs of our communities. We highly encourage you to apply for all the scholarships you are eligible for! To apply, you must be an AISES member.	March 31	
Cobell Scholarship	https://cobells cholar.org/	Both Merit-based and Need-based, the competitive Cobell Scholarship is annual, non-renewable, and available to any post-secondary (after high school) student who is; an enrolled member of a US Federally-Recognized Tribe, enrolled in full-time study and is degree-seeking. Applicants must plan to attend or be attending any nationally, regionally and industry accredited non-profit, public and private, institution.	March 31 Opens Decembe r 15	
American Indian Graduate Center	https://www.ai gcs.org/schola rships-fellows hips/	Students must be seeking a full-time degree at a nationally or regionally accredited higher education institution in the United States. All applicants must be able to demonstrate tribal affiliation through the submission of a TRIBAL ELIGIBILITY CERTIFICATE. Each opportunity has specific affiliation requirements, please review the specific criteria that you are applying for to ensure eligibility. The TEC is due on the day the application is due. Individuals applying for multiple opportunities should submit just one TEC to AIGC.	May 1	

Catching the Dream Scholarship	https://www.c atchingthedrea m.org/	Founded in 1986, Catching the Dream strives to help improve the quality of life in Indian communities through the higher education of Indian people. We provide scholarship funds for students who demonstrate academic achievement, clearly defined goals, leadership, the determination to succeed, and the desire to return to their communities and help others realize their dreams. We assist Indian schools in preparing students for success in college.	March 15 (Summer) April 30 (Fall) Septembe r 15 (Spring)
American Indian Education Fund Scholarship	http://www.na tivepartnershi p.org/site/Pag eServer?pagen ame=aief_ho me&fbclid=I wAR3Q9brw E_kIN6MJLg OhKJLWSFm 6NTfHtlBpT4 -6YrQ8cU0S4 8lLbxM_TGE	American Indian Education Fund, a program of PWNA, offers scholarships, literacy programs, and school supplies to help end the cycle of poverty. Education is one of the most important cornerstones of self-sufficiency and quality of life. It is also a crucial factor in addressing the long-term challenges on the reservations we serve.	April 4
List of Scholarships for Native American Students	https://jlvcolle gecounseling. com/scholarsh ips/minority/n ative-america n/?fbclid=IwA R1esNOgmSs cONq9buFkm 8JlwsEFEqcY mbL3C4yeLls gjXQQBc7ySj Y2phg	It is a very big list of Scholarships for Native American Students.	Varying
Daughters of the American Revolution Scholarship	https://www.d ar.org/national -society/schol arships/americ an-indian	This scholarship is awarded to help Native Americans students of any age, any tribe and in any state striving to get an education at the undergraduate or graduate levels. However, undergraduate students are given preference. All awards are judged based on financial need and academic achievement.	Reopen Nov. 1, 2020
Association of	https://www.in	Scholarship Recipients Must Renew to Receive their Fall	Opens

American Indian	dian-affairs.or	and Spring Awards for the next year!	February
Affairs	g/scholarships .html	Each scholarship recipient must renew their scholarship application at the end of the Fall and Spring semesters to continue to receive the scholarship into a new semester. If you are a current scholar renewing your application, you will need to provide an unofficial transcript from the newly completed semester and a class schedule for the new semester for Fall and Spring semesters around January and July respectively. You are responsible to provide any changes to your contact information with your renewal.	1st 2021- Closes May 31st 2021
Compilation of Scholarships from Alyssa Charley	https://docs.go ogle.com/docu ment/d/18s8fc Uf7CArGJp7j vDFqES0w6n OFYY-ncAzU t0h0g48/edit? usp=sharing	List compiled by Alyssa Charley. Thank you Alyssa! You can reach out to her with questions at: Instagram: @acharleyyy Twitter: @accharl_x	
The Gates Scholarship	https://www.th egatesscholars hip.org/schola rship	The Gates Scholarship is a highly selective, last-dollar scholarship for exceptional, Pell-eligible, minority, high school seniors. Starting in 2018, the scholarship will be awarded to 300 top student leaders each year with the intent of promoting their academic excellence through college graduation, and providing them the opportunity to reach their full potential.	Septembe r 15
American Indian Services Scholarship	https://americ anindianservic es.org/student s/ais-scholarsh ip/	Enrolled or will enroll as a matriculated student in a university, college, junior college or technical school (incoming freshman accepted) At least One-Quarter (1/4) enrolled member of a Federally Recognized Native American Tribe. Undergraduate student with no more than 150 semester credits or 210 quarter credits. First bachelor's degree only. Graduate studies NOT eligible. Full-time or part-time status – excluding non-credit courses (minimum of 6 credits). Minimum cumulative GPA of 2.25 must be established and maintained after the first semester/quarter of college. Completed Federal Student Aid (FAFSA)	Open all year
Continental Society Daughters of Indian Wars	http://csdiw.or g/scholarships /	Continental Society Daughters of Indian Wars awards two Native American Scholarship annually, \$2,500, and \$5,000. Applicants must submit an application by June 15 each	June 15

International Order of	https://iokds.o	year. • Scholarship Requirements, submission of application by June 15 each year: Be an enrolled tribal member. Plan to work with a tribe or nation in the field of Education or Social Service. Career goals should involve working with Native Americans. Be accepted in, or already attend an accredited college or university, enrolled in an undergraduate program and preferably entering or in his/her Junior year. Maintain a 3.0 average and carry at least 10 (ten) quarter hours or 8 (eight) semester hours. This allows for a work/study program and is required for consideration. The IOKDS offers \$1000 scholarships to Native	March 1
The King's Daughters and Sons Native American Scholarship Program	rg/scholarship s/native-ameri can-scholarshi p-program/	Americans. There is no restriction as to tribal affiliation or Indian blood quantity. However, the student must provide a tribal registration number and fulfill other requirements. The scholarships are given for technical, vocational or college studies, but not granted for schooling beyond a bachelor's degree.	Begins Novembe r 1
Native Vision Johns Hopkins School of Public Health Scholarship	http://www.na tivevision.org/ Scholarship_R ecipients/Scho larship_Recipi ents.html Link not working. Looking for new one.	Native Vision gives scholarships to outstanding American Indian students with a commitment to education, athletics and leadership. Eligibility Candidates must: 1. Be an enrolled member of a federally recognized tribe; 2. Demonstrate a sustained involvement in the community and an applied concern for American Indian issues and initiatives; 3. Maintain a grade point average (GPA) of at least 3.0 at the time of application; 4. Demonstrate involvement in extracurricular and/or athletic activities; 5. Be admitted to an accredited community college or four year undergraduate.	May?

Hagen-Harvey Scholarship	https://doe.sd. gov/scholarshi ps/HagenHarv ey.aspx	Candidates must: Graduation from an accredited South Dakota high school Apply within 5 years after high school graduation or within 1 year after release from active military duty (if that release is within 5 years of high school graduation) Be an enrolled member of an American Indian tribe Must attend a public or non-public accredited university, college or technical institute located in South Dakota	April 15
The Ardell Bjugstad Scholarship Program	https://www.s dbor.edu/stude nt-information /Pages/Schola rships.aspx	The Ardell Bjugstad Scholarship Program for Native American Students provides support for freshman Native American Students who are pursuing studies in agribusiness, agricultural production, agricultural sciences, or a natural resources degree at any postsecondary institution. \$500.	February 28
Osmann Family Native American Scholarship	https://app.sm arterselect.co m/programs/5 9440-Sioux-F alls-Area-Co mmunity-Fou ndation Waiting for link to update.	Be an enrolled member of a Native American tribe. Be a high school senior graduating from an accredited South Dakota high school. Plan to attend a college in the South Dakota university system or a vocational or technical school in Sioux Falls, Watertown, Mitchell, or Rapid City. Have a GPA of 2.5 or higher after seven semesters of high school. Have the desire and ability to succeed in further academic study. Have participated in extra-curricular or community activities. * Financial need is only considered in cases of a tie between two qualified applicants. * This award may be renewable for up to three years, for a total of four years of support. Students must maintain	March 15

		enrollment and a 2.5 GPA to be considered.	
Kimberly Rose Means Native American Council of Tribes Scholarship	https://app.sm arterselect.co m/programs/5 9360-Sioux-F alls-Area-Co mmunity-Fou ndation Waiting for link to update	Be graduating high school seniors who are enrolled members of a South Dakota Native American tribe or South Dakota tribal members who are returning to school after an absence. Plan to attend an accredited college, university, or vocational school. Have a cumulative GPA of 2.0 or higher. Have participated in school and community activities (only applies to high school seniors). Have the desire and ability to accomplish his or her goals.	March 15
Fool Soldier Scholarship	https://app.sm arterselect.co m/programs/5 9294-Sioux-F alls-Area-Co mmunity-Fou ndation Waiting for link to update.	Have proof of descendancy from one or more of the Fool Soldiers. Have a GPA of 2.0 or higher. Be planning to attend an accredited college, university, vocational, or technical school. Have financial need.	March 15
List of Scholarships for South Dakota Students	https://www.sf acf.org/grants- scholarships/s cholarships	The Sioux Falls Community Foundation has a database to look up scholarships by which high school your student is going to! Not exclusive to Sioux Falls schools - there are lists for all SD schools!	Varying
TC Energy Indigenous Legacy Scholarship	https://www.tc energy.com/co mmunity-inve stment/scholar ships/US/#crit eria	In support of Indigenous students (Native American) pursuing any full-time, post-secondary program at a registered education institute.	May 15 Opens January 2021
SMA Native American STEM Scholarship	https://souder miller.maps.ar cgis.com/apps /MapSeries/in dex.html?appi d=673923175 5b846aca1066 b94101379ec	The purpose of the scholarship is to help Native American students and current college students pursue a four-year degree in Science, Technology, Engineering or Mathematics. Applicants must be an enrolled member of a Pueblo or Tribe and be a high school graduate who is a current college STEM student enrolled at an accredited college or	June 12 Opens mid-Marc h

		university.	
Genoa Indian School Foundation Scholarship	https://genoai ndianschool.or g/genoa-india n-school-digit al-reconciliati on-project-1?f bclid=IwAR2 g3t3wYVs2o ZPRFYsdAnB p3gXqkojzNy Dmp855RVbE BK1c4KxLxs uo6lc	The Native American students who attended the Genoa U.S. Indian School from 1884 to 1934 contributed to the history of Genoa, the state of Nebraska, and the United States through their presence, language, and culture. In recognition of the contributions of these students, the Genoa U.S. Indian School Foundation and the children of Dale and Alice Wolfe (Dale was a former student) annually offer a \$1,000.00 college scholarship to a descendant of a former Genoa Indian School student. Please share this with any Genoa U. S. Indian School Native American descendant who you feel would like to compete for this scholarship. The application deadline is July 15, 2020. Copy of the application and instructions:	July 15

	Scholarships for Undergraduate Students			
Name	URL	Description	Due Date	
American Indian College Fund Full Circle Scholarship	https://college fund.org/stude nts/scholarshi ps/	The American Indian College Fund provides scholarships to American Indian and Alaska Native college students seeking under- graduate and graduate degrees at tribal colleges, nonprofit, and accredited schools.	May 31	
AISES Scholarships	https://www.ai ses.org/studen ts/scholarships	The American Indian Science and Engineering Society (AISES) helps students move forward in their educational journeys by providing a wide range of programs and scholarship opportunities. AISES scholarships help students acquire skills and training that will help them meet the unique STEM needs of our communities. We highly encourage you to apply for all the scholarships you are eligible for! To apply, you must be an AISES member.	March 31	
Truman D. Picard Scholarship For Native American/Alaskan Natural Resource Students	http://skctrees. org/2019/11/2 020-truman-d- picard-scholar ship-announce ment-for-nativ e-american-al askan-natural- resource-stude nts/	The Truman D. Picard Scholarship Program is dedicated to the support of Native American students pursuing a higher education in Natural Resources.	March 13	

Indian Health Services Scholarship	https://www.ih s.gov/scholars hip/	DEADLINE: February 28, 2020, 7:00 pm (Eastern Time) The IHS Scholarship Program is accepting applications for scholarship support for the 2020-2021 academic year. You must submit your online application and upload documents by February 28, 2020, 7:00 pm (Eastern Time). The following is a list of ELIGIBLE DEGREE PROGRAMS FOR 2020-2021. (Not all health fields are considered for funding) Pre Nursing, Pre Medicine, Pre Dentistry, Nursing BS, Nurse Anesthetist MS, Nurse Midwife MS, Physician Assistant MS, Clinical Social Work MS, Nurse Practitioner MS, DNP, Clinical Psychology D, Counseling Psychology D, Dentistry D, Optometry D, Pharmacy D, Physician (Allopathy/Osteopathy), Physical Therapy D, Podiatry D.	February 21, 2020 Opens Decembe r 2020
Cobell Scholarship	https://cobells cholar.org/	Both Merit-based and Need-based, the competitive Cobell Scholarship is annual, non-renewable, and available to any post-secondary (after high school) student who is; an enrolled member of a US Federally-Recognized Tribe, enrolled in full-time study and is degree-seeking. Applicants must plan to attend or be attending any nationally, regionally and industry accredited non-profit, public and private institution.	March 31
American Indian Graduate Center	https://www.ai gcs.org/schola rships-fellows hips/	Students must be seeking a full-time degree at a nationally or regionally accredited higher education institution in the United States. All applicants must be able to demonstrate tribal affiliation through the submission of a TRIBAL ELIGIBILITY CERTIFICATE. Each opportunity has specific affiliation requirements, please review the specific criteria that you are applying for to ensure eligibility. The TEC is due on the day the application is due. Individuals applying for multiple opportunities should submit just one TEC to AIGC.	May 1
Catching the Dream Scholarship	https://www.c atchingthedrea m.org/	Founded in 1986, Catching the Dream strives to help improve the quality of life in Indian communities through the higher education of Indian people. We provide scholarship funds for students who demonstrate academic achievement, clearly defined goals, leadership, the determination to succeed, and the desire to return to their communities and help others realize their dreams. We assist Indian schools in preparing students for success in college.	March 15 (Summer) April 30 (Fall) Septemb

			er 15 (Spring)
American Indian Education Fund Scholarship	http://www.na tivepartnershi p.org/site/Pag eServer?pagen ame=aief_ho me&fbclid=I wAR3Q9brw E_kIN6MJLg OhKJLWSFm 6NTfHtlBpT4 -6YrQ8cU0S4 8ILbxM_TGE	American Indian Education Fund, a program of PWNA, offers scholarships, literacy programs, and school supplies to help end the cycle of poverty. Education is one of the most important cornerstones of self-sufficiency and quality of life. It is also a crucial factor in addressing the long-term challenges on the reservations we serve.	April 4
List of Scholarships for Native American Students	https://jlvcolle gecounseling. com/scholarsh ips/minority/n ative-america n/?fbclid=IwA R1esNOgmSs cONq9buFkm 8JlwsEFEqcY mbL3C4yeLls gjXQQBc7ySj Y2phg	It is a very big list of Scholarships for Native American Students.	Varying
Daughters of the American Revolution Scholarship	https://www.d ar.org/national -society/schol arships/americ an-indian	This scholarship is awarded to help Native Americans students of any age, any tribe and in any state striving to get an education at the undergraduate or graduate levels. However, undergraduate students are given preference. All awards are judged based on financial need and academic achievement.	Reopen Nov. 1, 2020
Association of American Indian Affairs	https://www.in dian-affairs.or g/scholarships .html	Scholarship Recipients Must Renew to Receive their Fall and Spring Awards for the next year! Each scholarship recipient must renew their scholarship application at the end of the Fall and Spring semesters to continue to receive the scholarship into a new semester. If you are a current scholar renewing your application, you will need to provide an unofficial transcript from the newly completed semester and a class schedule for the new semester for Fall and Spring semesters around January and	Opens February 1st 2021- Closes May 31st 2021

		July respectively. You are responsible to provide any changes to your contact information with your renewal.	
American Indian Services Scholarship	https://americ anindianservic es.org/student s/ais-scholarsh ip/	Enrolled or will enroll as a matriculated student in a university, college, junior college or technical school (incoming freshman accepted) At least One-Quarter (1/4) enrolled member of a Federally Recognized Native American Tribe. Undergraduate student with no more than 150 semester credits or 210 quarter credits. First bachelor's degree only. Graduate studies NOT eligible. Full-time or part-time status – excluding non-credit courses (minimum of 6 credits). Minimum cumulative GPA of 2.25 must be established and maintained after the first semester/quarter of college. Completed Federal Student Aid (FAFSA)	Open all year
Udall Undergraduate Scholarship	https://www.u dall.gov/OurP rograms/Schol arship/Scholar ship.aspx	The Udall Foundation awards scholarships to college sophomores and juniors for leadership, public service, and commitment to issues related to Native American nations or to the environment.	March 5
Miss Native American USA Scholarship Pageant	http://www.mi ssnativeameri canusa.com/in dex.html	To encourage Native American women to achieve their personal goals, build character, enhance self-esteem, and develop leadership skills. To help promote, address, support, and collaborate, in areas of continuing education, domestic violence, alcohol & drugs, suicide, teenage pregnancy, youth violence, HIV/AIDS, diabetes prevention, in urban and Native American communities. To encourage volunteerism, provide goodwill service in Native American communities and in urban society.	August
Continental Society Daughters of Indian Wars	http://csdiw.or g/scholarships /	Continental Society Daughters of Indian Wars awards two Native American Scholarship annually, \$2,500, and \$5,000. Applicants must submit an application by June 15 each year.	June 15
		 Scholarship Requirements, submission of application by June 15 each year: Be an enrolled tribal member. Plan to work with a tribe or nation in the field of Education 	

		or Social Service. Career goals should involve working with Native Americans. Be accepted in, or already attend an accredited college or university, enrolled in an undergraduate program and preferably entering or in his/her Junior year. Maintain a 3.0 average and carry at least 10 (ten) quarter hours or 8 (eight) semester hours. This allows for a work/study program and is required for consideration.	
International Order of The King's Daughters and Sons Native American Scholarship Program	https://iokds.o rg/scholarship s/native-ameri can-scholarshi p-program/	The IOKDS offers \$1000 scholarships to Native Americans. There is no restriction as to tribal affiliation or Indian blood quantity. However, the student must provide a tribal registration number and fulfill other requirements. The scholarships are given for technical, vocational or college studies, but not granted for schooling beyond a bachelor's degree.	March 1 Opens Novembe r 1
Fool Soldier Scholarship	https://app.sm arterselect.co m/programs/5 9294-Sioux-F alls-Area-Co mmunity-Fou ndation Waiting for link to update	Have proof of descendancy from one or more of the Fool Soldiers. Have a GPA of 2.0 or higher. Be planning to attend an accredited college, university, vocational, or technical school.	March 15
South Dakota Student Scholarship Database	https://www.sf acf.org/grants- scholarships/s cholarships	A database from the Sioux Falls Area Community Foundation for students from South Dakota. NOT exclusively for Sioux Falls students.	Varying
TC Energy Indigenous Legacy Scholarship	https://www.tc energy.com/co mmunity-inve stment/scholar ships/US/#crit eria	In support of Indigenous students (Native American) pursuing any full-time, post-secondary program at a registered education institute.	May 15
SMA Native American STEM Scholarship	https://souder miller.maps.ar cgis.com/apps /MapSeries/in dex.html?appi	The purpose of the scholarship is to help Native American students and current college students pursue a four-year degree in Science, Technology, Engineering or Mathematics.	June 12 Opens mid-Mar ch

	d=673923175 5b846aca1066 b94101379ec	Applicants must be an enrolled member of a Pueblo or Tribe and be a high school graduate who is a current college STEM student enrolled at an accredited college or university.	
Genoa Indian School Foundation Scholarship	https://genoai ndianschool.or g/genoa-india n-school-digit al-reconciliati on-project-1?f bclid=IwAR2 g3t3wYVs2o ZPRFYsdAnB p3gXqkojzNy Dmp855RVbE BK1c4KxLxs uo6lc	The Native American students who attended the Genoa U.S. Indian School from 1884 to 1934 contributed to the history of Genoa, the state of Nebraska, and the United States through their presence, language, and culture. In recognition of the contributions of these students, the Genoa U.S. Indian School Foundation and the children of Dale and Alice Wolfe (Dale was a former student) annually offer a \$1,000.00 college scholarship to a descendant of a former Genoa Indian School student. Please share this with any Genoa U. S. Indian School Native American descendant who you feel would like to compete for this scholarship. The application deadline is July 15, 2020. Copy of the application and instructions:	July 15
Dakota Indian Foundation Scholarship	https://www.d akotaindianfo undation.net/c opy-of-grants? fbclid=IwAR1 s5kgrE90DM 0rOlAdEEwj wp9bRJmGCz MElb8PkydiA GRsU8p7QB MAI6ks	At the heart of Dakota Indian Foundation is a belief that education is essential to making life better for future generations. Each semester, approximately 100 students receive a scholarship to support their collegiate studies. Students must be enrolled in a South Dakota tribe, have attended a college or university on a full-time basis, and carry a minimum grade point average.	August 1 - Fall January 15 - Spring
First Nations' Native Agriculture And Food Systems Scholarship	https://www.fi rstnations.org/ grantmaking-s cholarship/	Be full-time undergraduate or graduate students majoring in an agricultural-related field, or be able to demonstrate how their degree program relates to Native food systems Be tribally-affiliated and able to provide documentation Have at least a 2.75 GPA Demonstrate a commitment to helping their community reclaim local food-system control	October 15, 2020

Scholarships for Graduate/Doctorate Students			
Name	URL	Description	Due Date
Center for American Indian Health - American Indian Graduate Scholars Program	http://caih.jhu. edu/training/s cholars/catego ry/american-in dian-graduate- scholars-progr am	The Center provides funding and on-site mentorship for Native masters and doctoral students in public health, medicine, and nursing at Johns Hopkins University. Scholarship support is based on availability of funding and may include support, in full or in part, for tuition, stipend, books and tutoring services.	Winter Institute (January 2021) are due Novemb er 1, 2020. Summer Institute (July 2021) are due May 1, 2021.
American Indian College Fund Full Circle Scholarship	https://college fund.org/stude nts/scholarshi ps/	The American Indian College Fund provides scholarships to American Indian and Alaska Native college students seeking under- graduate and graduate degrees at tribal colleges, nonprofit, and accredited schools.	May 31
AISES Scholarships	https://www.ai ses.org/studen ts/scholarships	The American Indian Science and Engineering Society (AISES) helps students move forward in their educational journeys by providing a wide range of programs and scholarship opportunities. AISES scholarships help students acquire skills and training that will help them meet the unique STEM needs of our communities. We highly encourage you to apply for all the scholarships you are eligible for! To apply, you must be an AISES member.	March 31
Truman D. Picard Scholarship For Native American/Alaskan Natural Resource Students	http://skctrees. org/2019/11/2 020-truman-d- picard-scholar ship-announce ment-for-nativ e-american-al askan-natural- resource-stude nts/	The Truman D. Picard Scholarship Program is dedicated to the support of Native American students pursuing a higher education in Natural Resources.	March 13
Indian Health	https://www.ih	DEADLINE: February 28, 2020, 7:00 pm (Eastern Time)	February

Services Scholarship	s.gov/scholars hip/apply/	The IHS Scholarship Program is accepting applications for scholarship support for the 2020-2021 academic year. You must submit your online application and upload documents by February 28, 2020, 7:00 pm (Eastern Time). The following is a list of ELIGIBLE DEGREE PROGRAMS FOR 2020-2021. (Not all health fields are considered for funding) Pre Nursing, Pre Medicine, Pre Dentistry, Nursing BS, Nurse Anesthetist MS, Nurse Midwife MS, Physician Assistant MS, Clinical Social Work MS, Nurse Practitioner MS, DNP, Clinical Psychology D, Counseling Psychology D, Dentistry D, Optometry D, Pharmacy D, Physician (Allopathy/Osteopathy), Physical Therapy D, Podiatry D.	Opens in Decembe r 2020
Cobell Scholarship	https://cobells cholar.org/	Both Merit-based and Need-based, the competitive Cobell Scholarship is annual, non-renewable, and available to any post-secondary (after high school) student who is; an enrolled member of a US Federally-Recognized Tribe, enrolled in full-time study and is degree-seeking. Applicants must plan to attend or be attending any nationally, regionally and industry accredited non-profit, public and private institution.	March 31
American Indian Graduate Center	https://www.ai gcs.org/schola rships-fellows hips/	Students must be seeking a full-time degree at a nationally or regionally accredited higher education institution in the United States. All applicants must be able to demonstrate tribal affiliation through the submission of a TRIBAL ELIGIBILITY CERTIFICATE. Each opportunity has specific affiliation requirements, please review the specific criteria that you are applying for to ensure eligibility. The TEC is due on the day the application is due. Individuals applying for multiple opportunities should submit just one TEC to AIGC.	June 1
Catching the Dream Scholarship	https://www.c atchingthedrea m.org/	Founded in 1986, Catching the Dream strives to help improve the quality of life in Indian communities through the higher education of Indian people. We provide scholarship funds for students who demonstrate academic achievement, clearly defined goals, leadership, the determination to succeed, and the desire to return to their communities and help others realize their dreams. We assist Indian schools in preparing students for success in college.	March 15 (Summer) April 30 (Fall) Septemb er 15

			(Spring)
American Indian Education Fund Scholarship	http://www.na tivepartnershi p.org/site/Pag eServer?pagen ame=aief_ho me&fbclid=I wAR3Q9brw E_kIN6MJLg OhKJLWSFm 6NTfHtlBpT4 -6YrQ8cU0S4 8lLbxM_TGE	American Indian Education Fund, a program of PWNA, offers scholarships, literacy programs, and school supplies to help end the cycle of poverty. Education is one of the most important cornerstones of self-sufficiency and quality of life. It is also a crucial factor in addressing the long-term challenges on the reservations we serve.	April 4
List of Scholarships for Native American Students	https://jlvcolle gecounseling. com/scholarsh ips/minority/n ative-america n/?fbclid=IwA R1esNOgmSs cONq9buFkm 8JlwsEFEqcY mbL3C4yeLls gjXQQBc7ySj Y2phg	It is a very big list of Scholarships for Native American Students.	Varying
Daughters of the American Revolution Scholarship	https://www.d ar.org/national -society/schol arships/americ an-indian	This scholarship is awarded to help Native Americans students of any age, any tribe and in any state striving to get an education at the undergraduate or graduate levels. However, undergraduate students are given preference. All awards are judged based on financial need and academic achievement.	Reopen Nov. 1, 2020
Association of American Indian Affairs	https://www.in dian-affairs.or g/scholarships .html	Scholarship Recipients Must Renew to Receive their Fall and Spring Awards for the next year! Each scholarship recipient must renew their scholarship application at the end of the Fall and Spring semesters to continue to receive the scholarship into a new semester. If you are a current scholar renewing your application, you will need to provide an unofficial transcript from the newly completed semester and a class schedule for the new semester for Fall and Spring semesters around January and July respectively. You are responsible to provide any	Opens February 1st 2021- Closes May 31st 2021

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First Nations' Native Agriculture And Food Systems Scholarship	https://www.fi rstnations.org/ grantmaking-s cholarship/	Be full-time undergraduate or graduate students majoring in an agricultural-related field, or be able to demonstrate how their degree program relates to Native food systems Be tribally-affiliated and able to provide documentation Have at least a 2.75 GPA Demonstrate a commitment to helping their community reclaim local food-system control	October 15, 2020